

### Literacy/GPS

This term, the children will read and respond to Shakespeare's *Romeo and Juliet* and *The Arrival* by Shaun Tan. Writing outcomes will include letters, diary entries, character descriptions, short playscripts and a balanced argument. The children will develop the technical accuracy of their writing through the use of a range of complex sentences and conjunctions, such as 'despite' and 'nevertheless'. Children will enrich the composition and effect of their writing by choosing precise vocabulary and effective cohesive devices to link ideas. Children can access **Espresso** at home to revise GPS learning, in preparation for SATS next term.

Username: student 2703 Password: woodside

### Maths

In mathematics, we will be covering number, place value, geometry, statistics, calculation, fractions and measurement. We will support the children's development of fluency and reasoning in mathematics through problem solving and practical activities across the curriculum.

### Science

In science, we will be studying evolution and inheritance, followed by learning about animals and their habitats. All the children will further develop their scientific enquiry skills through investigative opportunities.

### RE

This term, we have taken pilgrimage as our theme. The children will be learning about pilgrimages from different religions. They will learn about the traditions and reasons for a pilgrimage.

### PE

This term, the children will be playing netball and basketball. They will develop the ability to attack and defend effectively. The children will take part in competitive games and build up their endurance to be physically active for more sustained periods of time.

### DT

Building Bridges is a unit about different types of bridges and the structures that support them. It includes lots of practical activities to design and build model bridges.

### Computing

In computing, we are using Microsoft Publisher to create posters and newspaper reports. The children will learn the skills needed for formatting text and pictures as well as using Publisher as a design tool.

### Music

In music, our work will be based on 'The Moldau from Ma Vlast' by Bedrich Smetana. Having analysed this, we will be creating and performing short pieces of music based on rivers.

### History/Geography

We will be finding out about rivers in geography this term. The children will learn how and why the river and the landscape surrounding it change over its course, and become familiar with the appropriate terminology to describe these processes. They will also look at the reasons for the location of settlements and how rivers play an important role in where they are situated.

### French

This term, we will be learning about the environment, beginning with a song about the weather. The children will learn how to talk about what they like to do in the garden and about the creatures that live there. They will also learn some useful vocabulary concerned with rubbish and recycling.

### Art

In art this term, we will be looking at cities around the world and how their skylines are re-created using art. The children will focus on different artists including the works by Charles Fazzino and Leonid Afremov. They will find out about how the artists' styles differ and the influences for their work. The children will apply these techniques in creating their own cityscape.

### PSHE & C

This term, the children will be learning about living in a community and valuing diversity. Later in the term, they will explore media literacy and digital safety, evaluating media sources and sharing things online. The children will also develop their understanding of money and the importance of looking after their finances.

## Woodside School Year 6 Spring Term 2022 Rivers

