



Pupil Premium Grant Policy

Accepted by Trustees in: September 2021

Due for next review in: September 2022

Principles

It is our responsibility to ensure that all children in our school achieve their potential and we seek to meet the individual needs of every child. We target Pupil Premium funding to support the learning needs of vulnerable children and strive to narrow the attainment gap between children who are eligible for free school meals and those that are not.

We ensure that appropriate provision is made for vulnerable children. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Aims

This policy aims to;

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2021-22), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils, are looked after or previously looked after and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Provision

- All children are offered a broad, balanced, challenging, differentiated curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals
- Continuing staff development and training to ensure that all staff provide appropriately for each individual child
- A broad and varied extra-curricular programme which offers enriching experiences beyond the school day to all children
- Individual mentoring and support programmes
- Support of a team of Learning Mentors
- Support of our Early Help Team including our Social Inclusion Manager and Early Intervention and Inclusion Officer
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs
- Providing in-school support for children with particular educational needs
- Additional teaching and learning opportunities through trained TAs or external agencies
- Family learning opportunities to raise aspirations of families and children
- Appropriate resources to help extend the learning of vulnerable children
- External agencies working in partnership with school staff to help assess and provide for the learning needs of vulnerable children

- Challenging non-attendance to ensure that all vulnerable children maximise their access to learning opportunities
- Targeted intervention programmes.

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online. Information on how the school uses the pupil premium is available here: <https://woodsideschool.co.uk/pupil-premium/>

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 6

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Virtual School Heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

Catch up funding

The Government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, the government is launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

The £650 million of universal catch-up premium funding will be calculated on a per pupil basis, providing school with a total of £80 for each pupil in years reception through to 11. Schools should use this funding for specific activities to

support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September
- Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer.

As with all government funding, school leaders will account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

The Government announced that schools can carry forward any unspent coronavirus catch-up premium into 2021/22.

National tutoring programme

Alongside the universal catch-up premium, the government is launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help. The National Tutoring Programme, worth £350 million, will increase access to high-quality tuition for the most disadvantaged young people over the 2020/21 academic year. This will help accelerate their academic progress and prevent the gap between them and their peers widening.

Recovery Premium

In February 2021, the government announced a one-off recovery premium as part of its package of funding to support education recovery. The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils. The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free school meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC)
- post-looked after children (post-LAC)

Schools should spend this premium on evidence-based approaches to supporting pupils. In line with the Education Endowment Foundation's pupil premium guide, activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who attract the funding
- direct recovery premium spending where they think the need is greatest

As with pupil premium, funding for looked-after children should be managed by the local authority virtual school head. They should work with schools, including the designated teacher, to decide how to use the funding effectively to support looked after children.

Roles and responsibilities

The Headteacher, Associate Headteachers and Senior Leadership Team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium and catch-up spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Monitoring the attainment and progress of all pupils in relation to catch-up interventions.
- Reporting on the impact of pupil premium and catch-up spending to the governing board on an ongoing basis

- Maintained schools: Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Academies, including free schools: Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

The Trustee Board is responsible for:

- Holding the Headteacher and Associate Headteachers, to account for the implementation of this policy
- Ensuring the school is using pupil premium and catch-up funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium and catch-up funding
- Challenging the Headteacher and Associate Headteachers to use the pupil premium catch-up funding in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Reporting

Our Headteacher/Associate Headteacher reports termly to:

- the Full Trustee Board
- the Trustee Curriculum and Standards Committee
- the Trustee Safeguarding Committee re- the progress being made towards narrowing the gap by year group for socially disadvantaged pupils.
- our Trustees ensure that there is an annual statement to parents/carers on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This information is available on our school website.

This policy will be reviewed yearly by the Headteacher and Associate Headteacher. At every review, the policy will be shared with the Full Trustee Board.

Appeals

- Any appeals against this policy will be through the school complaints procedure.