

Medium-term planning: Autumn Term (1) 2021: Me and my community

Communication and language

Settling in activities
Making friends
Talking about experiences that are familiar to us
Talking about ourselves – our likes and dislikes, how we have changed, our families and what we are good at
Learning good listening rules

Physical development

Developing gross motor skills through:
Exploring different ways of moving in the outdoor area
Co-operation games – e.g. parachute games
Climbing – large tyre, steps and ropes

Developing fine motor skills through:
Threading, cutting, play dough
Using construction kits
Mark-making activities using a range of media and materials

Personal, social and emotional development

Learning class routines and rules
Making friends
Building relationships with the adults in the classroom
Learning about emotions
Learn to use the indoor and outdoor learning environments
Talking about why we tidy up after ourselves
Washing our hands
Looking after our belongings
Asking for help

Literacy

Joining in with rhymes and showing an interest in stories with repeating refrains
Having a favourite rhyme/song.
Understand that print has meaning, can have different purposes and is read from left to right
Engage in conversations about the stories we share, learning new vocabulary
Phonics – Phase 1 Letters and Sounds
Name writing
Mark making and giving meaning to those marks
Using initial sounds to label pictures

Mathematics

Matching and sorting
Comparing amounts
Comparing size, mass and capacity
Exploring patterns

Understanding the world

Talking about our family and what we do with our families
Draw similarities and make comparisons between ourselves and other families
Navigate around our classroom and outdoor area
Talk about our bodies
Talk about the changes to seasons from summer to autumn
Interact with age-appropriate computer software on the computers and interactive board

Expressive arts and design

Join in with songs and rhymes
Begin to mix colours
Join in with role play games and use the resources available for props
Build models using a range of construction materials/kits
Create self-portraits and family pictures
Autumn leaf printing
Explore sounds and how they can be changed
Tap out simple rhythms

We will use these books to support our learning:

Fiction: We are family, Titch, I like me, Elmer, The Colour Monster, Funnybones and Once we were giants
Non-fiction: The Big Book of Families and Autumn, books about our senses