

**In literacy this term, the children will be looking at books written by Julia Donaldson. When reading, they will look closely at the images and the text within the books to enhance their inference and comprehension skills. When writing, they will concentrate on the formation of letters. The children will learn how to compose a sentence and include capital letters and full stops in the correct places. The children will also develop their skills to enhance their voices when performing scenes from a book and when they are speaking aloud in class.**

**In maths this term, the children will be learning to identify and represent numbers including one more and one less than a given number. They will read, write and interpret mathematical statements involving addition and subtraction. They will begin to solve one-step problems involving multiplication of twos, fives and tens. The children will also be learning to solve practical problems for measurement including length, height, weight and capacity.**

**In science this term, our focus topic is Ourselves and our bodies. The children will take part in investigations to learn about their senses. They will learn about human body parts, a healthy balanced diet and hygiene including tooth brushing. After half term the children will begin to learn about the topic of Materials. They will carry out experiments to test the properties of them. They will group and classify materials and also perform simple tests.**

**In computing, the children will learn how to keep safe when using technology. They will learn how to program a robot. They will also use technology to help them find information and answer questions.**

**In geography this term, the children will be learning about the United Kingdom and the countries within it. They will compare and contrast different cities with our town of Oswestry. They will look at a variety of maps and they will learn skills to read maps to locate areas and places.**



**In design and technology, the children will explore, design and make a freestanding structure of a playground for their favourite book character. During this task, they will draw labelled diagrams and choose the appropriate tools and materials. They will use construction kits to build and test their designs to allow them to make their own judgements and decide which materials are most suitable for their freestanding structure.**

The background of the entire page is a colorful illustration of diverse children of various ethnicities and ages. In the center, the text "People who help us" is written in a large, light blue font. The text boxes are overlaid on this background.

**Our PSHE focus this term is looking at relationships and families. The children will be encouraged to think about people that are special to them, what makes them special and how people should care for one another. They will be learning about the importance of respecting the differences and similarities between people and their families whilst exploring the idea of fairness, kindness and tolerance.**

**In dance this term, the children will explore how to move their bodies in different ways. The movements used will be on different levels and with different timing and pace. We will create our own dance routines using a range of facial expressions and movements to show emotions. After half term, the children will take part in gymnastics. They will learn how to use the apparatus safely. They will learn basic gymnastic shapes and perform a sequence of shapes in a routine.**

**In art, the children will be learning about stained glass windows and the work of William Morris. They will design their own stained glass window after looking at different designs. They will make their own stained glass window using acrylic glass paints.**

**In history, the children will be learning about people who help us. This will include people and professions that we are familiar with. They will explore how people and professions have changed within our lives and our parents and our grandparents lives. They will explore historical artefacts and sources and use subject specific vocabulary to describe the passing of time.**

**In religious education, the children will explore the religious question 'How should I live my life?' They will be encouraged to consider how they should behave towards other people and why. They will be learning about how different religions are guided in their day to day choices and learn about some key religious stories. The children will also learn to recognise a range of religious symbols.**

**In music, the children will learn to create sound effects to accompany a story. They will use their voices expressively and creatively by singing songs and reciting chants. They will have opportunities to play a range of tuned instruments. The children will also listen to a variety of live and recorded music. They will finally create, select and combine sounds to produce a piece of music.**