

### **Literacy/GPS**

This term, the children will read and respond to the non-fiction text 'Can We Save the Tiger?' by Martin Jenkins. They will write reports and persuasive texts using effective grammar and punctuation features, including expanded noun phrases to improve the composition and effect and conjunctions to create multi-clause sentences. After half-term, the children will read and respond to the narrative text 'Ali Pasha' by Michael Foreman. They will plan and write recounts and story extracts, using sophisticated vocabulary and figurative language to create effective imagery.

Children can access **Espresso** at home to revise GPS learning.  
Username: student 2703 Password: woodside

### **Maths**

In mathematics, we will be covering number, place value, addition, subtraction, multiplication and division. Later on in the term, we will focus on fractions and decimals. This will be followed by learning about position and direction. We will support the children's development of fluency and reasoning in mathematics through problem solving and practical activities across the curriculum.

### **Science**

In science, we will be studying electricity and light. The children will learn about changing circuits and how components are represented in diagrams. After, the children will learn about how light travels and how we see light. All the children will develop their scientific enquiry skills through investigative opportunities.

### **RE**

This term, the children will be learning about Sikh worship and community; they will learn about the beliefs and customs of this faith. This will be followed by learning about how different faiths express their feelings and beliefs through expressive arts, including music, drama and dance.

### **PE**

This term, the children will be focussing on hockey; the children will develop their ball control skills and their playing technique.

The children will need appropriate PE kit every week.

### **Computing**

In computing we are using Microsoft Publisher to create posters and newspaper reports. The children will learn the skills needed for formatting text and pictures as well as using Publisher as a design tool.

### **Music.**

The children will respond to traditional Chinese music. They will learn to use tuned percussion to make their own pentatonic scale of C.

## **Woodside School Year 6 Autumn Term**

### **History/Geography**

In history, the children will learn about the Shang Dynasty, developing skills of chronology and using secondary sources to find out about the past. The children will learn about everyday life during this period, looking at artefacts and exploring how this time in history has influenced the way we live today. In geography, the children will learn about the physical and human features of China, using atlases and internet resources to support their learning.



### **DT**

Children will explore some of China's greatest inventions: the movable printing press, gunpowder, and the compass. Children will develop designing and making skills and the ability to solve problems.

### **French**

This term, we will be learning the vocabulary to describe actions. The children will learn a song and use interactive games to develop their skills.

### **PSHE & C**

This term, the children will be learning about how to manage worries, developing strategies to foster positive thinking and good self esteem. They will learn about positive peer relationships and how to resolve friendship problems with care and understanding.

**Art** In art this term, we will be exploring the themes, styles and colours of traditional Chinese art. The children will learn about the symbolism and importance of dragons to the Chinese culture, using different media to create their own dragon artwork. Later, the children will develop their painting skills, using watercolours and inks to create images representing the four seasons.