

Useful websites

The **Oxford Owl** website has some great suggestions of home-learning for 3-4 year olds through interactions, stories and play:

<https://www.oxfordowl.co.uk/for-home/school-year/school-year-guides/what-to-expect-in-the-early-years/>

The children (and adults) can do **active or calming yoga** in a fun and engaging way, often with a story focus through the following website:

<https://www.cosmickids.com>

Jolly Phonics songs: <https://www.youtube.com/>

Search for 'JOLLY SONGS A- Z JOLLY SONGS'

Alphablocks and Numberblocks: <https://www.youtube.com/>

Search 'Alphablocks' and 'Numberblocks' for a series of educational videos.

Nursery Rhymes: <https://www.youtube.com/>

Search for 'CBeebies - Mr Tumble Nursery Rhymes Playlist'.

Discovery Education Espresso: <https://www.discoveryeducation.co.uk/>

Username: student2703 Password: woodside

Click on 'Foundation' to explore each of the learning areas, activities and games for Nursery aged children.

Breakfast, After School and Holiday Clubs

Times are subject to change in response to the pandemic

7.30am-8.20am Breakfast club (£3.50)

3.10-5.30pm After school club (£10 per session)

All bookings must be made in advance please. We are unable to take last-minute bookings at this time.

Please email admin@woodside.shropshire.sch.uk to make bookings.

Contact: Sally Powell (Business Manager) or Helen Peate (Finance) on **01691652446** for more information.

Any Further Questions

If you have any questions you can contact Miss Gemma Humphreys (Nursery Leader and teacher) on:

01691652446 or admin@woodside.shropshire.sch.uk



Starting Nursery at Woodside Primary School Parent/Carer Information

Welcome to Woodside Primary School! We are very much looking forward to meeting you and your child and settling them into Nursery. This booklet contains the key information you will need to know before your child joins us.

What is the EYFS?

The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school Reception classes.

There are three prime areas of learning in the EYFS: Personal, social and emotional development; Communication and language; and Physical development.

The prime areas need to be embedded in order for your child to progress within the four specific areas of learning: Literacy; Mathematics; Understanding the world; and Expressive arts and design.

How do we learn in Nursery?

Woodside Nursery is a teacher-led Nursery for 3 and 4 year olds.

We provide opportunities for our children to have extended periods of uninterrupted play, enabling them to learn and apply what they are learning.

We follow the children's interests and fascinations and incorporate these into our planning.

We plan purposeful play opportunities to support your child's next steps.

The children have access to both the indoor and outdoor learning environment through a free flow approach.

Nursery Leader and teacher — Miss Humphreys



Nursery Key Workers:

Mrs Hope

Miss Feltus

Miss Longhurst

Miss Williams



All children will start Nursery in Miss Humphreys' key group. As their first term in Nursery progresses and they settle in, they will be allocated a key worker.

Assessment and Learning Journals

We use an electronic tracking system to keep track of children's progress (EExAT). You will be given a unique code for EExAT once your child starts Nursery and you will need to set up your own password.

Each child has an online learning journal. This is completed by your child's key worker and you as their parents and is updated once every half term.

Included are written observations, photographs, pieces of work from child-initiated time.

This information is used to understand what they can do already and to plan further learning opportunities to support and extend their learning.

Attendance

Good attendance is important in Nursery to ensure positive learning behaviours are encouraged from the very start of your child's school journey.

If your child is unable to attend any of their sessions e.g. they are unwell, you must contact the school in the morning to inform us of their absence. If we have not received a message regarding their absence, you will be contacted by the school.

Early Years Pupil Premium

Nursery could be eligible for extra funding to help support your child. Early Years Pupil Premium could provide up to £302 per year to help with your child's education and is paid directly to the Nursery.

You can apply for early years pupil premium if your child is aged 3 or 4 and you get 15 hours free childcare.

You must also get at least one of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit) and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year after tax not including any benefits you get

You may also get early years pupil premium if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through: adoption, special guardianship order or a child arrangements order.

Follow this link to apply:

<https://shropshire.gov.uk/free-school-meals/apply-for-free-school-meals/>

School Website

School policies and additional information, including a Nursery section can be found on our school website:

www.woodsideschool.co.uk

Where do I drop off and collect my child?

Please arrive promptly at the start of each session (8.20am or 12.10pm).

The children will enter the school site via the path next to the barrier and follow the car park arrows, to queue 2m away from the external yellow gate, where a member of staff will be standing to meet and welcome your child in. Staff will be positioned behind the fenced area to take your children into the Nursery building. **Please note that no parents will be allowed through the yellow gate or enter the buildings.** When you have left your child safely with us behind the gate, please exit the car park via the zebra crossing and passed the raised barrier.

There is no parking allowed for parents/carers on the school site so please leave plenty of time to park and walk onto the school site.

Once your child is with us we will take them into the building where they will place their water bottle in a box and lunch box/bag in the designated places. The children will then be taken to wash their hands and taken to play outdoor games (weather dependant).

At collection time (11.20am and 3.10pm) the children will be released from the same gate as they entered through. Please arrive promptly to collect your child, queuing in the same area as the drop off. Many thanks for your support with this.

Lunches and Snacks

Nursery will provide milk / water and fruit snacks during the morning and afternoon sessions.

You will have selected if your child will be having hot lunches on your termly Nursery Education Funding (NEF) form. Nursery lunches follow a three week menu.

If you would prefer, your child can bring a packed lunch. A healthy and balanced packed lunch should not include sweets, chocolate or fizzy drinks. We are also a 'nut-free' school so no nuts to be included in packed lunches.

It is now £2.30 for a hot lunch and an additional £3.75 for the care.

You will receive a welcome message via text and email from 'schoolmoney' (our online payment system). This welcome message will contain the link to access the system and your child's unique password.

If your child is entitled to 30 hours (4.5 days) funding, where the lunchtime care is included in your child's hours, you would only need to pay £2.30 for each hot lunch that they have.

If your child is entitled to 30 hours funding and they attend the full five days, their will be an additional charge of £3.75 for the lunch time care on the fifth day, plus £2.30 if they have a hot lunch, and £15 for the additional 3 hour session.

What does a typical day look like?

8:20 Arrival, register, nursery rhymes and active songs

8.40 Morning welcome time

8.50 Adult-led learning time (phonics activities, talking activities, maths activities, listening and attention games)

9.10 Child-initiated time (learning through play indoors and outside) and snack available

10.50 Milk time and story time

11.10 Preparing for lunch or going home

11:20 Lunch time/Home time

12:10 Arrival, register, nursery rhymes and active songs/home time after lunch club

12:15 Afternoon welcome time

12.20 Adult-led learning time (phonics activities, talking activities, maths activities, listening and attention games) and milk time

12:40 Child-initiated learning time (learning through play indoors and outside) and snack available

2:40 Preparing for going home

2.50 Story time

3:10 Home time

Uniform

Children can wear school uniform to Nursery. This consists of the following items:

- Green sweatshirt/cardigan
- Yellow polo shirt
- Black/grey trousers, skirt or pinafore
- Black/grey shorts in warmer weather
- Green or yellow gingham dresses in the summer term
- Black/grey plain tights
- Black shoes (not boots or sandals) should be worn.

All windows will be open in Nursery to increase ventilation. Children will need to wear more layers than usual e.g. vest, warm under layers.

Our Lending Library

Your child will be sent home a book from our 'Lending Library' for you to share together. The books will be changed by a member of staff on a weekly basis. Please ensure all books are returned to Nursery every Monday (if your child does not attend on Mondays, return books on your child's first day back each week). Returned books will be kept in a sanitised box for 7 days to ensure there is no risk of cross-contamination as part of our COVID-19 risk assessment.

We also have a selection of story CDs to accompany some of our books that you are also welcome to take home and listen to together.

Book Trust is an excellent website with ideas for reading with your child:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Outdoor Learning

We use the outdoor environment as much as possible so it is essential that your child has appropriate clothing for all weathers. All items will need to be clearly labelled with your child's name:

1. **Wellington boots** (to remain in Nursery in a carrier bag on their peg)
2. **Waterproof trousers and jacket/all in one suit** (to remain in Nursery on their peg)
3. **Warm/waterproof coat, hat, scarf, gloves** - in colder weather
4. **Sun hat** - in warmer weather
5. **Sun cream** should be applied before your child comes to Nursery (8 hour lasting sun cream where possible). If they stay for full day sessions, and 8 hour lasting sun cream was not applied before arriving at Nursery, please put sun cream in their bag (clearly labelled with your child's name) and we will keep it in Nursery for them and reapply it as necessary.

Preparing Your Child For Nursery

- Promote independence e.g. taking off and putting on their own coat, taking off and putting on their own socks, shoes and wellington boots
- Develop listening and attention skills
- Develop understanding of spoken language
- Promote social skills e.g. playing games that require turn-taking
- Share stories and nursery rhymes
- Find opportunities to count, look for numbers, patterns and shapes in the environment.

Nursery bag/backpack

Please ensure that your child has a nursery bag or backpack for transporting items to and from Nursery. Please include the following:

- A change of clothes including underwear and socks (so that we can change your child if they have an accident)
- A water bottle (containing water only) clearly labelled with your child's name
- No toys, teddies, pencil cases etc.
- Spare nappies/pull-ups and wipes if your child requires these. However, most children should have been toilet trained before starting Nursery (if your child has a medical reason for wearing nappies this should be discussed with the Nursery Leader). By age 3, 9 out of 10 children are dry most days and communicating their toileting needs is an important developmental milestone. However, even then, all children have the odd accident, especially when they're excited, upset or absorbed in something else and we understand this. Here are some useful websites to support with toilet training:

<https://www.nhs.uk/conditions/pregnancy-and-baby/potty-training-tips/>

<https://www.eric.org.uk/guide-to-potty-training>