

# Summer Term 2021

## Literacy

We will be focusing on two different texts in literacy this term. We will read 'Mirror' by Jeannie Baker and use the images and information to create character descriptions of the two boys from the book. We will use the text to create a persuasive leaflet to encourage people to visit the countries from the book. We will also use the book 'The Owl who was afraid of the Dark' by Jill Tomlinson to support us to write a setting description. We will use innovation techniques to write our own adventure stories.

## History

Our topic in history this term is 'Travel and Transport'. We will begin by exploring the many forms of transport, when they were invented and by who. We will then develop our chronological understanding by creating timelines of significant developments in transport. The children will create their very own Viking longboat and role-play the Wright Brothers first flight. Finally, we will research and compare traditional methods of transport with their modern equivalents.

## Maths

This term we'll be continuing our work on multiplication and then starting to explore division. Fractions is our next topic and we'll look at  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and also  $\frac{2}{4}$  and  $\frac{3}{4}$  of shapes and amounts. We will also explore equivalent fractions. We'll finish the term by recapping our work on addition and subtraction of 2 digit numbers and recapping on time and money. Please practise telling the time at home (o'clock, half past, quarter past and quarter to.) If your child is confident with this, please move onto telling the time to a 5 minute interval.

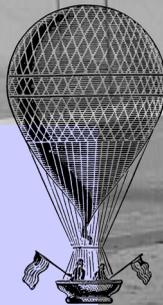
## Computing

We will be using 2Sequence on PurpleMash to create a piece of music. We will explore how to speed up and slow down tunes as well as change the volume of the background sounds. We will also use 2Quiz and 2Connect to present information.

## Science

This term we will be learning about plants and living things and their habitats. We'll be finding out about the conditions that plants need to grow and how we can look after them. We're looking forward to using our green fingers to plant lots of seeds! After half term, we'll be looking at living things in our environment and finding out about their habitats. We'll be researching different animals who live in very different habitats and find out how they are suited to living there. We'll be studying food chains and discovering who eats who!

Year 2





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## Geography

In geography, we will be learning about 'Our Wonderful World'. We will name and locate the world's continents and oceans using world maps, atlases and globes. We will then compare our country with Australia, looking at the human and physical features, climate, population and culture.

## Art

We will be learning about Aboriginal art this term and how Aborigines used nature to create their artwork. We will study the work of Naata Nungurrayi and the techniques, colours and patterns that she used. Finally, using the knowledge we have gathered, we will create our own piece of Aboriginal art.

## PE

In PE, we will be learning about the events of a heptathlon. We will be introduced to all seven events and will practise the techniques for each of them. We will be focusing on throwing for distance and accuracy, jumping for height and developing sprinting and endurance running techniques.

## PSHE

In PSHE, we will be discussing how to keep safe both physically and emotionally, focussing on sun, road and internet safety. We will be learning to name, identify and communicate different emotions and practising simple strategies to help us to manage 'big feelings'. During the second half term, we will be learning about transitions and the changes that will happen next year.

## DT

In DT this term, we'll be designing and creating a bag for an important journey. We'll be looking at how bags are made, joined together and decorated. We'll use this knowledge to help us to design and make our own.

## RE

In RE, we will explore the theme of 'Special Places' and learning about places that are considered special by Christians, Muslims and Buddhists. We will focus on what is important to us, linking how people can gain a sense of belonging through their faith.

Year 2

