

KS1 — Summer 2021

In literacy this half term, the children are writing for a range of purposes e.g. invitation writing and letter writing. They will be reading the story 'Elmer' by David McKee and they will write invitations to celebrate Elmer Day. They will also be reading the story 'Beegu'. The children will be given the opportunity to explore the character's feelings.

After half term, the children will be sharing the story 'Handa's Surprise'. They will also be given the opportunity to read and listen to a range of poetry.

In maths, the children will develop their understanding of the composition of numbers from 10 to 100. They will learn that one ten is equivalent to ten ones and multiples of ten can be represented using their names or numerals. They will also learn how to add and subtract multiples of ten. The children will explore the values of numbers from 20 to 100 and understand the value of a two-digit number. They will use their prior learning of partitioning to partition a number into a ten and one part. This will support their addition calculations.

In PE this term, the children will continue to work with TNS. They will play a range of competitive games and will learn about the role of an 'opponent' and 'team-mate'. They will use rolling, hitting, running, jumping, catching and kicking skills in combinations. They will learn to develop tactics and lead others.

In science, the children will develop their working scientifically skills through the theme of space. They will be carrying out investigations and experiments and will make observations in order to predict what might happen.

In PSHE, the children will be exploring their health and wellbeing. They will learn what it means to be healthy, why it is important and how they can take care of themselves. They will then explore what makes them unique and special and how they can manage their feelings. They will learn about the importance of internet safety and how rules and restrictions can help them.



In art, the children will learn about Pointillism and study the work by George Seurat. They will adopt his technique to create paintings of landmarks and key features that they would find at the seaside.

In DT, the children will design and make a summer drink. They will practise basic skills to cut, peel and grate ingredients safely and hygienically. They will use measuring cups to create their final product.

In RE, the children will explore people and places that are special to them. They will discuss who and why certain people are important to them and others. The children will then explore how different religions have special people and places and what that means to them.

In history, the children will be learning about the history of the seaside and learn about seaside pastimes, comparing this with today. They will look at different artefacts and sources to support their learning.

In geography, the children will be learning about human and physical features that they would see at the seaside. They will compare seascapes from around the world. The children will also be developing their map skills. They will be using coordinates when reading maps and will learn how to make their own maps.

In music, the children will use a combination of instruments and voices to compose and perform a piece of music. They will listen to a range of music and will investigate pace, timbre and texture. They will also give their personal opinions about the music and justify their thoughts.