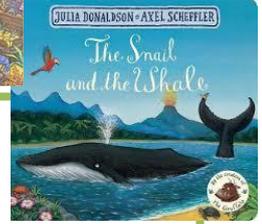
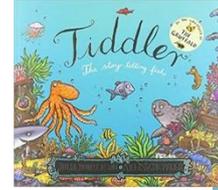


Nursery 2020/2021 Summer Term 2 Commotion in the Ocean



Characteristics of Effective Learning: Playing and exploring

We will be encouraged to find out and explore, play with what we know and 'have a go'.

Active Learning

We will be encouraged to get involved and concentrate, enjoy achieving what we set out to do and to keep trying.

Creating and thinking critically

We will be encouraged to have our own ideas, make links and choose how to do things.

Personal, Social and Emotional Development

We will be...

- ❖ Continuing to think about how to be a good learner and a good friend e.g. good listening, kind hands, kind words
- ❖ Trying out new experiences and activities
- ❖ Developing our independence and showing that we can take turns and share resources (with varying levels of support)
- ❖ Following the routines and expectations that we have learnt in Nursery.

Communication and Language

We will be...

- ❖ Continuing to develop our listening and attention skills, showing 'good looking', 'good listening' and 'good sitting'
- ❖ Learning to follow instructions with and without visual clues (e.g. Makaton signs and symbols)
- ❖ Communicating our wants and needs through spoken language and/or Makaton, making requests when choosing resources or activities and talking about our likes and interests
- ❖ Listening to stories, anticipating key event and phrases, responding, asking questions and beginning to retell them
- ❖ Making plans and describing them to others e.g. describing how they carried out an activity or made a model
- ❖ Understanding questions e.g. 'Who?', 'What?', 'Where?', 'How?' and 'Why?'

Physical Development

We will be...

- ❖ Developing our independence with self-care and hygiene
- ❖ Attempting to dress ourselves e.g. removing and putting on aprons, coats, shoes and socks etc.
- ❖ Learning to negotiate space in a variety of ways through games, action songs, yoga and when using wheeled toys etc.
- ❖ Learning to become more aware of safety, the effect of physical activity on our bodies and managing risks with support
- ❖ Developing fine-motor control, using one-handed resources with increasing control e.g. paint brush, pencil and scissors.

Literacy

We will be...

- ❖ Sharing books linked to our topic of 'Commotion in the Ocean' and using illustrations/props to retell them
- ❖ Engaging in story talk in the role play and small world
- ❖ Listening out for and identifying initial sounds e.g. the first sound we hear in 'fish' is 'f' and orally segmenting and blending CVC words
- ❖ Engaging in mark-making in our play and beginning to hear, say, recognise and write letters from our names
- ❖ Beginning to give meaning to the marks we make.

Mathematics

We will be...

- ❖ Comparing different quantities and counting alongside actions in games, rhymes and songs
- ❖ Counting items with 1-1 correspondence to 10 and recording number explorations e.g. with pictures, dots
- ❖ Recognising numbers of personal significance
- ❖ Talking about patterns that we see in nature and urban environments
- ❖ Using comparative language to describe size, weight, capacity and time.

Understanding the World

We will be...

- ❖ Talking about similarities and differences between ourselves and others
- ❖ Learn about the season of Summer and explore life under the sea
- ❖ Using technologies to enhance, change or recreate within a learning experience.

Expressive Arts and Design

We will be...

- ❖ Selecting appropriate resources and adapting our work where necessary to create and change a piece of music, art, a picture or model.
- ❖ Beginning to play cooperatively as part of a group to develop and act out a narrative e.g. in the home corner or when retelling a familiar story.