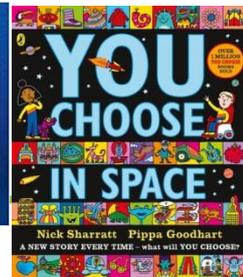
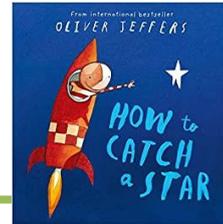


## Nursery 2020/2021 Summer Term 1 Over the Moon



### Characteristics of Effective Learning: Playing and exploring

We will be encouraged to find out and explore, play with what we know and 'have a go'.

### Active Learning

We will be encouraged to get involved and concentrate, enjoy achieving what we set out to do and to keep trying.

### Creating and thinking critically

We will be encouraged to have our own ideas, make links and choose how to do things.

### Personal, Social and Emotional Development

We will be...

- ❖ Continuing to think about how to be a good learner and a good friend e.g. good listening, kind hands, kind words
- ❖ Trying out new experiences and activities
- ❖ Developing our independence and showing that we can take turns and share resources (with varying levels of support)
- ❖ Following the routines and expectations that we have learnt in Nursery.

### Communication and Language

We will be...

- ❖ Continuing to develop our listening and attention skills, showing 'good looking', 'good listening' and 'good sitting'
- ❖ Learning to follow instructions with and without visual clues e.g. Makaton signs and symbols
- ❖ Communicating our wants and needs through spoken language and/or Makaton, making requests when choosing resources or activities and talking about our likes and interests
- ❖ Listening to stories, anticipating key events and phrases, and beginning to retell them
- ❖ Making plans and describing them to others e.g. describing how they carried out an activity or made a model
- ❖ Understanding questions e.g. 'Who?', 'What?', 'Where?', 'How?' and 'Why?'

### Physical Development

We will be...

- ❖ Developing our independence with self-care and hygiene
- ❖ Attempting to dress ourselves e.g. removing and putting on aprons, coats, shoes and socks etc.
- ❖ Learning to negotiate space in a variety of ways through games, action songs, yoga and when using wheeled toys etc.
- ❖ Learning to become more aware of safety and managing risks with support
- ❖ Developing our fine-motor control and using one-handed resources with increasing control e.g. paint brush, pencils, scissors.

### Literacy

We will be...

- ❖ Sharing books linked to our topic of 'Over the Moon' and using illustrations/props to retell them
- ❖ Engaging in story talk in the role play and small world
- ❖ Listening out for the sounds in words and identifying initial sounds e.g. the first sound we hear in 'fish' is 'f'
- ❖ Engaging in mark-making in our play and beginning to hear, say, recognise and write letters from our names
- ❖ Beginning to give meaning to the marks we make.

### Mathematics

We will be...

- ❖ Comparing different quantities and counting alongside actions in games, rhymes and songs
- ❖ Counting items with 1-1 correspondence to 10 and recording number explorations e.g. with pictures, dots etc.
- ❖ Recognising numbers of personal significance
- ❖ Talking about patterns that we see in nature and urban environments
- ❖ Using comparative language to describe size, weight, capacity and time.

### Understanding the World

We will be...

- ❖ Sharing recent events that we have been part of and talking about places which are familiar to us e.g. home, park
- ❖ Continue to learn about the season of Spring and look closely at similarities, differences, patterns and change
- ❖ Using technologies to enhance, change or recreate within a learning experience.

### Expressive Arts and Design

We will be...

- ❖ Using our imaginations to create something new
- ❖ Using a variety of resources both indoors and outside to construct and create with a purpose in mind
- ❖ Beginning to play cooperatively as part of a group to develop and act out a narrative e.g. in the home corner or when retelling a familiar story.