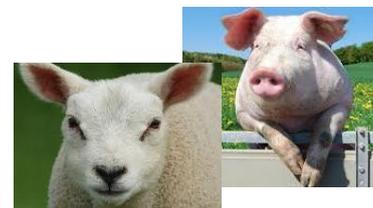




Nursery 2020/2021 Spring Term 2 Down at the Farm



Characteristics of Effective Learning:

Playing and exploring

We will be encouraged to find out and explore, play with what we know and 'have a go'.

Active Learning

We will be encouraged to get involved and concentrate, enjoy achieving what we set out to do and to keep trying.

Creating and thinking critically

We will be encouraged to have our own ideas, make links and choose how to do things.

Personal, Social and Emotional Development

We will be...

- ❖ Continuing to think about how to be a good learner and a good friend e.g. good listening, kind hands, kind words
- ❖ Trying out new experiences, activities and helping others e.g. Comic Relief (19th March – week 4)
- ❖ Developing our independence and showing that we can take turns and share resources (with varying levels of support)
- ❖ Following the routines and expectations that we have learnt in Nursery.

Communication and Language

We will be...

- ❖ Continuing to develop our listening and attention skills, showing 'good looking', 'good listening' and 'good sitting'
- ❖ Learning to follow instructions with and without visual clues e.g. Makaton signs and symbols
- ❖ Communicating our wants and needs through spoken language and/or Makaton, making requests when choosing resources or activities
- ❖ Talking about our likes and interests
- ❖ Making plans and describing them to others e.g. describing how they carried out an activity or made a model.

Physical Development

We will be...

- ❖ Developing our independence with self-care and manage this with varying levels of support
- ❖ Attempting to dress ourselves e.g. removing and putting on coats, shoes, socks, wellies etc.
- ❖ Learning to negotiate space in a variety of ways through a variety of games and using one-handed equipment with control
- ❖ Learning to manage risks with support, become more aware of safety, and manage own basic hygiene.

Literacy

We will be...

- ❖ Sharing books linked to our topic of 'Down at the Farm' and using illustrations/props to retell them
- ❖ Engaging in story talk in the role play and small world
- ❖ Taking part in World Book Day (4th March – week 2)
- ❖ Listening out for the sounds in words and identifying initial sounds e.g. the first sound we hear in 'pig' is 'p'.
- ❖ Engaging in mark-making in our play and beginning to hear, say, recognise and write letters from our names.

Mathematics

We will be...

- ❖ Comparing different quantities and counting alongside actions in games, rhymes and songs
- ❖ Reciting numbers in order to 10 and recording number explorations through pictures or mark-making e.g. dots
- ❖ Talking about patterns that we see in nature and urban environments.
- ❖ Using comparative language to describe size and weight.

Understanding the World

We will be...

- ❖ Sharing recent events we have been part of and talking about places which are familiar to us e.g. home, park
- ❖ Learning about Spring and Spring time celebrations e.g. Shrove Tuesday (before half-term), Easter etc.
- ❖ Finding out about different animals including the names for baby animals e.g. chicks, ducklings, lambs etc.

Expressive Arts and Design

We will be...

- ❖ Using our imaginations to create something new
- ❖ Using a variety of resources both indoors and outside to construct and create with a purpose in mind
- ❖ Beginning to play cooperatively as part of a group to develop and act out a narrative e.g. in the home corner or when retelling a familiar story.