

Woodside School

Guide to remote learning for parents & carers

Spring term 2021

- **Please read this alongside the detailed letter sent out on 05 January 2021 (and attached)**

Communication

- A dedicated email address is available for each year group e.g., Year2Learning@woodside.shropshire.sch.uk
- Children's completed work should be shared with teachers via this email address. **Please note, this email is not for general communication from parents and is strictly for remote learning communication. Other queries should be directed to the school phone number or email address**
- Currently, in each year group there will be a dedicated 'remote learning' teacher available to provide feedback and support during the school day. Feedback will be as regular as possible (see feedback info below).

Feedback & engagement

- Feedback will be as regular as possible depending on staff availability
- Feedback will vary depending on the work, the children, etc. Feedback could be positive recognition of what your child has completed, it could be a further challenge to stretch their learning or a more detailed comment, etc
- It is important that children working from home still feel connected to school. As well as feedback on home learning, we plan to reward the children for hard work, engagement & success using our school rewards system. In addition to this, teachers will reward a remote learning 'Star of the Week'
- We will email out birthday wishes, important school news, etc to ensure all children working from home feel connected to school.

SEND/differentiation

- Year group teachers and our SENCo will be able to support your children with work set and guide them through any difficulties
- If your child has an EHCP or GSP, our SENCo will coordinate with class teachers and families to provide support.

Expectations/what do the children need to do?

At Key Stage 1 children should complete 3 hours a day on average, with less for younger children

At Key Stage 2: children should complete 4 hours a day

Teachers will monitor pupil engagement and we will make contact with you if your child is struggling to engage with the remote learning

Each family's circumstances are unique - how you timetable your day needs to fit in with your family

The remote learning will reflect (as closely as possible) the learning happening in school. Please use the supporting videos and resources provided. It is important that the children complete the work set to ensure they are at the same point in their learning as their class.

FAQs

My child does not have digital or online access at home

Because of the numbers of children in school using IT equipment, we are unable to lend devices to families but we can provide you with a paper alternative which you can collect from school (please contact the school office if this applies to you). The remote learning has deliberately been planned so that there is limited need for digital or online access.

What about laptops for disadvantaged children?

Some laptops have already been provided to disadvantaged children. We are awaiting further information about the government's latest plan to provide more devices. We will share updates as we get them.

Do I have to email every piece of work back?

You are very welcome to email/send photos of every piece of work. However, we understand that this may not be manageable for all families and ask that you do what you can. Depending on the work, age of the child, etc a general comment about how your child has got on is perfectly acceptable. PLEASE SEND COMPLETED WORK/COMMENTS BACK TO THE DEDICATED YEAR GROUP EMAIL NOT THE SCHOOL ADMIN EMAIL. THANK YOU.

What if my child is struggling with the work/I don't understand what they need to do?

Don't panic! Just email to say what you or your child are finding difficult and a teacher will get back to you. Move on to another activity.

I don't have any paper, exercise books or stationery for my child to use?

We can support with this. Just give us a call and we'll make arrangements so you can collect supplies from school.