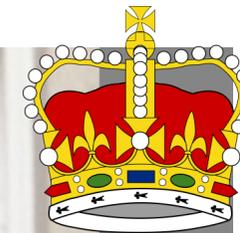




KS1 Information Spring 2021



We will be focusing on two different texts in literacy this term. We will read 'The Bear and the Piano' by David Litchfield and use dramatic conventions to explore the character's thoughts and feelings, before writing persuasive letters. We will use innovation techniques to write our own versions of the story. We will also use the book 'Tuesday' by David Wiesner to stage a frog invasion in the classrooms to inspire the children's creativity. They will write newspaper reports and recount stories. Finally, we will do some cross curricular writing linking to our history topic of Kings and Queens.

In maths we are continuing to improve our ability to add and subtract using tens and ones images. We will begin to introduce multiplication and division using images to help. We have begun time already but if you could help practise telling the time to every 15 minutes, that would be a great help. We will also be describing properties of 2-D and 3-D shapes.

In science we are focusing our investigations on our topic of animals including humans. We will be looking at what we need to survive, exercise, hygiene and healthy eating.

In computing we will be learning the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. The children will develop an understanding of what the Internet is and will be provided with the basic tools to help them search for information more effectively. We will also be using the 2 paint a picture feature on Purple Mash to create our own pieces of art based on a range of impressionist such as Monet, Renoir, Seurat and William Morris.

This term in PSHE our focus will be Living in the Wider World and Being a Good Citizen. We will be thinking about where money comes from and how it can be used for different purposes, including the concepts of spending and saving. We will also be exploring how we can keep ourselves safe online and if everything we see or read on the Internet is true.





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This term we will be learning about medieval dancing. We will focus on the different types of movements and the restrictions they faced due to their outfits. We will choreograph our own medieval style dance to perform to our peers.

In geography we will be exploring the United Kingdom and the countries within it. We will be comparing and contrasting the city of Manchester with our town of Oswestry. We will be looking at different types of maps and using our map reading skills to locate different areas and capital cities.

In design technology we will be exploring, designing, making and evaluating sandwiches. The children will be given the task of designing and making a sandwich for a royal banquet. They will learn where different ingredients come from, describe their different textures and flavours and learn how to wash, cut, grate and prepare ingredients. Under supervision, they will use the correct utensils to make the sandwich they have designed and then enjoy eating it during our royal banquet.

Our topic in history this term is Kings and Queens. We will begin by exploring what a monarchy is and writing our own royal rules. We will then develop our chronological understanding by creating timelines of significant British monarchs. We will be exploring royal family trees before having a go at creating our own. The children will experience hands on learning as we have our very own medieval style banquets. Finally, we will research and compare Queen Elizabeth 1 and Queen Victoria. Any additional research that the children would like to do at home would be fantastic!

In art this term the children are going to create a portrait of themselves as a monarch. They are looking at a range of portraits such as Mona Lisa, Portrait of Madame Matisse and Adele Bloch-Bauer. They will also look at the unique styles of Picasso, Paul Klee and Henri Matisse. They will experiment using line drawing, water colour and repeated patterns.

In RE we will be learning about creation stories from a range of religions. We will be learning to retell key parts of these stories using a range of different media, including art and dance. We will also be talking about our emotions and relating this to the Easter story.

