Literacy/GPS

This term, the children will read and respond to different text types, including narratives and poems. Writing outcomes will include letters, journal entries, setting descriptions and narrative texts. The children will develop the technical accuracy of their writing through the use of a range of complex sentences and conjunctions, such as despite and nevertheless. Children will enrich the composition and effect of their writing by choosing precise vocabulary and effective cohesive devices to link ideas. Children can access **Espresso** at home to revise GPS learning.

Username: student 2703 Password: woodside

Maths

In mathematics, we will be covering number, place value, geometry, statistics, calculation, fractions and measurement. We will support the children's development of fluency and reasoning in mathematics through problem solving and practical activities across the curriculum.

Science

In science, we will be studying electricity and learning about animals and their habitats. All the children will further develop their scientific enquiry skills through investigative opportunities.

<u>RE</u>

This term we have taken pilgrimage as our theme. The children will be learning about pilgrimages from different religions. They will learn about the traditions and reasons for a pilgrimage.

PE

This term, the children will be focussing on hockey, where the children will develop their ball control skills and their playing technique.

The children will need appropriate PE kit every week.

Woodside School Year 6 Spring Term 2021 Rivers



PSHE & C

This term, the children will be learning about living in a community and valuing diversity. Later in the term, they will explore media literacy and digital safety, evaluating media sources and sharing things online. The children will also develop their understanding of money and the importance of looking after their finances.

Computing

In computing we are using Microsoft Publisher to create posters and newspaper reports. The children will learn the skills needed for formatting text and pictures as well as using Publisher as a design tool.

Music.

To start with, the children will describe and appraise The Moldau from Ma Vlast by Bedrich Smetana. Following this, we will create our own music using our work on rivers to inspire us.

History/Geography

We will be finding out about rivers in geography this term. The children will learn how and why the river and the landscape surrounding it change over its course, and become familiar with the appropriate terminology to describe these processes. They will also look at the reasons for the location of settlements and how rivers play an important role in where they are situated.

<u>French</u>

This term we will be learning about the environment, beginning with a song about the weather. The children will learn how to talk about what they like to do in the garden and about the creatures that live there. They will also learn some useful vocabulary concerned with rubbish and recycling.

Art In art this term, we will be looking at cities around the world and how their skylines are recreated using art. The children will focus on different artists including the works by Charles Fazzino and Leonid Afremov. They will find out about how the artists' styles differ and the influences for their work. The children will apply these techniques in creating their own cityscape.