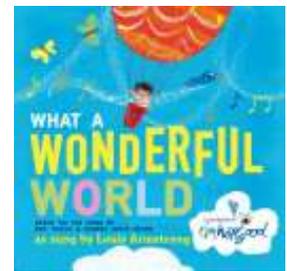




Nursery 2020/2021 Spring Term 1

Our World



Characteristics of Effective Learning:

Playing and exploring

We will be encouraged to find out and explore, play with what we know and 'have a go'.

Active Learning

We will be encouraged to get involved and concentrate, enjoy achieving what we set out to do and to keep trying.

Creating and thinking critically

We will be encouraged to have our own ideas, make links and choose how to do things.

Personal, Social and Emotional development

We will be...

- ❖ Settling back into Nursery, building upon previously formed relationships and making new friends
- ❖ Exploring our own feelings and the feelings of others
- ❖ Continuing to think about how to be a good learner and a good friend e.g. good listening, kind hands, kind words
- ❖ Trying out new experiences and activities
- ❖ Developing our independence
- ❖ Learning the routines and expectations that we have in Nursery.

Communication and Language

We will be...

- ❖ Developing our listening and attention skills, showing 'good looking', 'good listening' and 'good sitting'
- ❖ Learning to follow instructions with visual clues initially (e.g. Makaton signs and symbols)
- ❖ Communicating our wants and needs through spoken language and/or Makaton, making requests when choosing resources or activities
- ❖ Talking about our likes and interests
- ❖ Making plans and describing them to others e.g. describing how they carried out an activity or made a model.

Physical Development

We will be...

- ❖ Developing our independence with self-care and manage this with some support
- ❖ Attempting to dress ourselves e.g. removing and putting on coats, shoes, socks, wellies etc.
- ❖ Learning to negotiate space in a variety of ways through a number of games
- ❖ Learning to become more aware of safety and managing risks with support.

Literacy

We will be...

- ❖ Sharing books linked to our topic of 'Our World' and using illustrations/props to retell them
- ❖ Engaging in story talk in the role play and small world
- ❖ Playing with rhyming words, sounds and alliteration
- ❖ Engaging in mark-making in our play and beginning to hear, say, recognise and write some letters from our names.

Understanding the World

We will be...

- ❖ Sharing recent events we have been part of and talking about places which are familiar to us e.g. home, park
- ❖ Showing care and concern for living things and the environment and exploring different types of weather
- ❖ Exploring why things happen and how things work in the natural and 'made' world.

Mathematics

We will be...

- ❖ Comparing different quantities and counting alongside actions in games, rhymes and songs
- ❖ Understanding positional language e.g. 'on', 'in' and 'under'
- ❖ Reciting numbers in order to 10 and recording number explorations through pictures and mark-making
- ❖ Talking about patterns that we see in nature and urban environments.

Expressive Arts and Design

We will be...

- ❖ Using our imaginations to create something new
- ❖ Using a variety of resources both indoors and outside to construct and create with a purpose in mind
- ❖ Beginning to play cooperatively as part of a group to develop and act out a narrative e.g. in the home corner or when retelling a familiar story.