

KS1 information - Spring 2020

In literacy this half term we are focusing on writing instructions and creating information texts, giving a purpose for our writing.

We will be exploring the story of *The Tiger Who came to Tea* by Judith Kerr and write instructions relating to the text. We will be recognising key features of information books and create our own class animal information book based on the animals we have researched following our trip to Chester Zoo.

After half term we will be exploring traditional tales. This will include writing

In maths we are learning to compare, describe and solve practical problems for mass/weight, using language of heavy/light, lighter than and heavier than. We will be learning to read, write and interpret mathematical statements involving addition, subtraction and equals signs. They will focus on the place value of numbers from one to thirty using the Base 10 formula.

Throughout the term the children will be practicing their recall of counting in 2s, 5s and 10s, being able to identify one more and one less than a given number and to be able to read and write numerals as words up to twenty.

In science this half term we are focusing on humans including animals.

We will be looking at identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will then use our knowledge of these animals to help describe and compare them.

We will also be learning about the diets of animals and sorting animals into carnivores, herbivores and omnivores.

In computing we will be using the software Purple Mash to explore algorithms and investigate what they are. The children will be creating and following their own instructions whilst taking into consideration how the order of instructions affects the result. Once a basic understanding of algorithms has been achieved, we will move onto

In PSHE we are learning about The Wider World and being part of a community. We will look at different communities and the roles played by a range of people. We will be finding out about being a good citizen and what it means to be unique. We will also be learning about the

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In geography we are exploring weather and weather patterns. We will also be looking at weather phenomena for example the Northern Lights. We will explore weather in Oswestry as a local place and compare with a place out of the UK. We will also be exploring the seasons and how the weather changes during each season. Using all the information we gather we will create an information text as we become weather reporters.

PE: During the first half of Spring term the children will be taking part in weekly gymnastics. They will explore various ways of travel, movement, speed and direction. They will learn how to perform basic gymnastic shapes and perform sequences along side a partner. During the second half of

In music we will be focusing on exploring sounds in a variety of ways and linking it to the weather. We are going to use our voices expressively by singing songs and speaking chants and rhymes. We will experiment using interrelated dimensions of music and play tuned and untuned instruments. Finally we will listen to a range of high quality live and rec-

In DT we will be constructing a toy car. The children will be provided with opportunities to think about and discuss how a car may move. They will explore how the chassis, axles and wheels work before making one themselves.

In art we are focusing on the concept of collage. They will be looking closely how toys are made and discussing what their favourite toy may be and why. Over the weeks the children will be creating a mood board of ideas of different toys and characteristics and will finally design a toy they would like to produce

In history we will be learning about toys and how they have changed over time from the Victorian, to what our parents experienced as toys to what we play with today. We will explore what toys have remained popular and which toys have disappeared from use. We will explore using sources and investigate and interpret the past.

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In RE we will be reflecting on how our world is special and discussing how individuals can show that they care about nature and the environment. We will learn about the different holy texts from a range of faiths and how these texts are used to help individuals in their every day lives.