

Read, write & convert time
between analogue & digital, 12 &
24 hour clocks (e.g. 13.00 = 1pm)

Compare 2D shapes, including
quadrilaterals and triangles

Find the area and perimeter of a
shape

Identify acute and obtuse angles
and compare angles by size

Describe positions on a grid as
coordinates

Present own data and answer
questions about data presented as
graphs, charts and pictograms

Estimate, compare and calculate
different measurements, including
money in pounds and pence

Apply number knowledge/facts
such as multiplication tables to
solve number & real-life problems

If you would like further
clarification on any
information in this booklet
please speak to your
child's class teacher.

For more information about the
National Curriculum go to:

[https://www.gov.uk/
government/publications/
national-curriculum-in-england-
primary-curriculum](https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum)

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WOODSIDE

A good place to be

**National
End of Year
Expectations
Year 4**

www.woodsideschool.co.uk

Reading

Read a variety fiction and information texts for enjoyment

Re-tell some stories out loud with expression

Confidently explain personal point of view and opinions on a text

Spot themes in texts and recognise techniques, words and phrases that an author might use for effect

Recognise and perform different kinds of poetry

Skim and scan text to locate information and/or answer a question quickly

Speak clearly so that the audience can hear what is being said

When reading out loud, use voice and expression to keep the listener interested

Take part in discussions, taking turns and listening to what others have to say



Writing

Plan, draft and write for a range of writing purposes (e.g. stories, lists, letters, reports)

Carefully check writing for spelling and punctuation mistakes and make corrections

Read own work out loud to a group or the whole class using appropriate expression

Build up, remember and use a wide range of words

Use descriptive ideas and sentences (e.g. biting cold wind)

Use a variety of sentences openers/ starters to make writing more interesting

Know how to use apostrophes for singular & plural possession (e.g. the cat's toy/the boys' club)

Know how to use a comma after a fronted adverbial (words to show time or place) E.g. Later that day, I heard some good news

Use commas to mark clauses. E.g. The lady, who was wearing a woolly hat, was reading a book.

Always use clear, neat, joined handwriting

Spell most words from the 3/4 word list (please ask your child's class teacher for a word list)



Mathematics



Count backwards through zero including negative numbers

Compare and order numbers beyond 1000 and numbers with 2 decimal places

Read Roman Numerals to 100 (I to C)

Find 1000 more/less than a given number

Count in multiples of 6, 7, 9, 25 & 1000

Remember and use multiplication & division facts for all tables to 12 x 12

Know how many thousands, hundreds, tens and ones are in any 4-digit number

Round any number to the nearest 10, 100 or 1000 and round decimals with 1 decimal point (e.g. 4.6) to nearest whole number

Add and subtract numbers with up to 4-digits using efficient written method

Multiply a 2-digit number by a 1-digit number (e.g. 23 x 4) and a 3-digit number by a 1-digit number (e.g. 143 x 3)

Divide a 3-digit number by a 1-digit number (e.g. 236 ÷ 2)

Count up and down in hundredths (e.g. 0.01, 0.02, 0.03)

Know and write equivalent fractions (e.g. 4/8 = 1/2)

Add and subtract fractions with the same denominator (e.g. 2/6 + 1/6 = 3/6)

Recognise and write decimal equivalents of any number of tenths or hundredths (e.g. 2/10 = 0.2)

