

Tell the time using 12 and 24 hour clocks; and using Roman numerals

Know number of days in each month and year

Draw 2D shapes and make 3D shapes

Identify and use right angles, and horizontal, vertical, perpendicular and parallel lines

Measure the perimeter of a 2D shape

Understand, answer questions about and present information using bar charts, pictograms and tables

If you would like further clarification on any information in this booklet please speak to your child's class teacher.

For more information about the National Curriculum go to:

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

Woodside Primary School

Gittin Street  
Oswestry  
Shropshire  
SY11 1DT  
Phone: 01691 652446  
Email: [www.woodsideschool.co.uk](http://www.woodsideschool.co.uk)



WOODSIDE  
*A good place to be*

**National  
End of Year  
Expectations  
Year 3**

[www.woodsideschool.co.uk](http://www.woodsideschool.co.uk)

## Reading

---

Talk about the way characters relate to one another and characters' feelings, thoughts and motives

Know which words are the most important to the meaning of a sentence

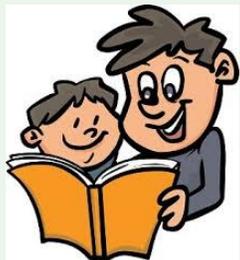
Use dictionaries to check meanings

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books

Become familiar with a wider range of books, including fairy stories, myths and legends, and retell some of these out loud

Prepare poems and plays to read aloud and perform

Use understanding of root words to work out the meaning of unfamiliar words (e.g. **care**, **careful**, **careless**, **caring**)



## Writing

---

Use words like *when*, *so*, *before*, *after*, *while*, to make sentences more interesting

Use words like *then*, *next*, *soon*, *before*, *after*, *during*, *in*, to show time or place

Experiment with describing words to create impact (e.g. the deep, dark forest)

Use the correct tense of verbs (e.g. he *went* out - past tense)

Correctly use a range of punctuation including inverted commas for speech (speech marks)

Use paragraphs to group ideas

Write under headings and sub-headings

Use neat, joined handwriting with letters of the same size

Use a dictionary to check spelling



## Mathematics

---

Compare and order numbers up to 1000

Read and write all numbers to 1000 in digits and words

Find 10 or 100 more/less than a given number

Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100

Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 multiplication tables

Recognise hundreds, tens and ones in any 3-digit number

Add and subtract 3-digit and single digit numbers (345+8), 3-digit numbers and multiples of 10 (682+50) and 3-digit numbers and multiples of 100 (725 +300)

Add and subtract numbers with up to 3-digits using efficient written methods

Multiply 2-digit numbers by 1-digit numbers (e.g. 37x4)

Count up/down in tenths

Compare, order, add and subtract fractions with same denominator

Know pairs of fractions that total 1 (e.g.  $\frac{1}{5} + \frac{4}{5} = 1$ )

