

Know the names and properties (corners, sides, faces, etc) of 2D and 3D shapes and find lines of symmetry

Compare and order length, mass, volume/capacity

Use appropriate units of measurement to estimate and measure length, mass, volume/ capacity and temperature

Tell the time to five minutes, including quarter past and to

Know the number of minutes in an hour and the number of hours in a day

Solve simple money problems, finding totals and giving change

Understand and answer questions about simple tally charts, block graphs, pictograms and tables

If you would like further clarification on any information in this booklet please speak to your child's class teacher.

For more information about the National Curriculum go to:

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

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WOODSIDE

A good place to be

**National
End of Year
Expectations
Year 2**

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Reading

Use sounds (phonemes) for words that are difficult to read

Read words with more than one sound (e.g. caterpillar)

Read some words that can't be sounded out (e.g. because, climb, people)

Read most words quickly and correctly without sounding and blending

Know a collection of poems by heart, and say what they like about them

Remember stories, fairy tales and traditional tales and retell them

Discuss and find out what new words mean, using what they already know to help

Discuss their favourite words and phrases

Talk about how and when things happen in a text and how information is linked

Re-read to check that the text makes sense

Answer and ask questions about what they read and say what might happen next

Read a range of fiction and information books

Join in discussion about books, poems and other works that they read

Explain and discuss understanding of books, poems and other texts



Writing

Break words into sounds for spelling

Start to use some known spelling patterns (e.g. ai, ay, ee, ea, ie)

Add endings to spell longer words (e.g. -ment, -ness, -less, -ful, -ly)

Spell words that sound the same but look different (e.g. pear and pair)

Write letters (a-z) and digits (0-9) neatly

Use commas for lists and full stops, capital letters, exclamation marks and question marks

Use present and past tense correctly

Spell words with apostrophes that show missing letters (I'll, we'll) and use the possessive apostrophe (e.g. Jack's book)

Write for different purposes (e.g. stories, letters, lists, diaries)

Plan writing by jotting down ideas and/or useful words and including new words

Edit writing to correct or improve

Use describing words and sentences (e.g. the beautiful, blue butterfly)

Make sentences more interesting by using connecting words like *or*, *and*, *but*, *when*, *if*, *that* and *because*



Mathematics

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward

Know which number is the tens and which is the ones in a 2-digit number

Compare and order numbers from 0 up to 100 and use <, > and = signs

Read and write numbers to at least 100 in numbers and in words

Use knowledge of hundreds, tens and units (ones) and number facts to solve problems

Start to do calculations on paper and in their head

Remember and use addition and subtraction facts to 20 confidently, and start to learn and use number facts to 100

Add and subtract numbers up to 100 using objects, pictures and also in their head

Know that addition and multiplication can be done in any order but subtraction and division can't

Remember and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Recognise, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of length, shape or amount

Know that $\frac{1}{2}$ is the same as $\frac{2}{4}$

